EVALUATION OF INTERNSHIP EXPERIENCE – RETURN THIS FORM TO CMU 331

QUARTER: ________ ORGANIZATION NAME: ____________________________

Please take a few moments to reflect on the quality of your internship experience. *This evaluation in no way affects your grade and will NOT be seen by the organization or your intern supervisor.* It will, however, be made available as a resource to other communication majors to help them assess internship opportunities in the future. Your input also helps the Department evaluate which internships are most beneficial to the professional development of communication majors.

1. This internship increased my knowledge about a communication-related industry or career path.
   \[\text{Disagree} \quad \text{Strongly Agree}\]
   \(1 \quad 2 \quad 3 \quad 4 \quad 5\)

2. My time was well spent. I engaged in meaningful tasks that were productive to my professional development.
   \(1 \quad 2 \quad 3 \quad 4 \quad 5\)

3. I had a mentor or supervisor who made an effort to teach me professional skills.
   \(1 \quad 2 \quad 3 \quad 4 \quad 5\)

4. The organization used my skills and knowledge of communication.
   \(1 \quad 2 \quad 3 \quad 4 \quad 5\)

5. As a result of this internship, I have some tangible work products or achievements that I could show or describe to a prospective employer.
   \(1 \quad 2 \quad 3 \quad 4 \quad 5\)

6. The internship agreement required me to work, on average, per week:
   \[\text{_____5-10 hours} \quad \text{_____11-15 hours} \quad \text{_____16-20 hours}\]
   In reality, I ended up working, on average, per week:
   \[\text{_____5-10 hours} \quad \text{_____11-15 hours} \quad \text{_____16-20 hours} \quad \text{_____over 20 hours}\]
   \[\text{Poor} \quad \text{Excellent}\]
   \(1 \quad 2 \quad 3 \quad 4 \quad 5\)

7. Overall, I would rate this internship experience as:
   \(1 \quad 2 \quad 3 \quad 4 \quad 5\)

8. The best part of this internship was:

9. If I could change anything about this internship, it would be:

10. I would recommend this internship to other students. \(\text{Yes} \quad \text{No}\)